

**TOPIC 2 CHILDREN IN SOCIETY-CULTURE will be implemented by II term 2011/12**

<b>02/2012</b>	<b>Tell us about culture of your country: -preparing different type of presentations to show:</b>	calendar of church/regional holiday with short description and photos
	1.What do you celebrate in your country/region?	presentation, pictures
	2.What are the major traditions, customs and rituals in your region?	pictures
	3.What does the church/mosque look like?-eg. drawing	short descriptions photos/album
<b>03/2012</b>	4.Which church holiday do you like celebrating?	
	1.Which national/regional holidays do you like celebrating?	descriptions, photos
	2.What are the traditional regional dishes?	photos, recipes
	3.Regional music and dances, traditional costumes	eg. a video show, photos
	4.Do you believe in superstitions?	a list of superstitions
	5.Organizing "The day of mother tongue and foreign language".	poems, stories, poetry photos.etc
<b>04/2012</b>	<b>MEETING - TURKEY</b>	diaries, photos plan of the visit
	1.Getting to know the education system, culture, lifestyle of host country 2.Working meeting- discussion about implementation tasks of the project – evaluation, 3. Working meeting -methods for integrating a group	
	<b>I live among people of various cultures, different views, etc:</b>	presentations
	1.Creating presentations of multicultural society– students' preparations and presentations about their origin	
	2.Tolerance and discrimination–what does it mean? their own definitions, examples	pictures
<b>05/2012</b>	1.When are we tolerant?-role plays, pantomime, discussion, defining of emotion	photos from class
	2.Creating a portrait of a tolerant person with words describing personality trait	portraits with words describing personality trait
	4.Creating and publishing the second magazine " <b>Children in society-CULTURE</b> " The magazine should contain: - calendar impotent of church holiday and calendar impotent of regional holiday with short description and photos (English) - Which church holiday do you like celebrating?/ Which national/regional holidays do you like celebrating? - short descriptions in English language, photos (2-3) - pictures - traditions, customs and rituals - with short description and photos (English) - pictures - church/mosque - recepis of traditional regional dishes+photos - a list of superstitions - Tolerance and discrimination – pictures - portraits with words describing personality trait (similar to ideal student)	
<b>06/2012</b>	Organizing exhibition, information boards, inviting local community Writing articles to media, providing info about the project activities	photos: information boards, exhibition, articles
	<b>1. Sending a report on the implementation of project tasks to coordinator.</b> 2.The school will write their reports as specified by their National Agencies.	<b>Reports</b>